## NEW HORIZON SCHOOL SESSION 2018-19

 SUPPORT MATERIAL CLASS 2 (MATHS) (PERIODIC 1)
## New Horizon school

Support Material
Class 2

* Greatest one digit number is $\underline{9}$
* Smallest two digit number is $\underline{10}$


## Concept of Odd and Even

1. Odd numbers are those numbers which cannot be paired. Eg : 3, 5, 7, 9, 11, 13 etc. Odd numbers have 1,3, 5,7,9 in ones place.
mk
Circle the odd numbers
$>26,21,34,19,16$
$>43,40,21,32,11$
$>67,10,33,76,83$
$>15,19,20,88,100$
2. Even numbers are those numbers which can be paired. $\operatorname{Eg}: 2,4,6,8,10$ etc. Even numbers have $\mathbf{0 , 2 , 4 , 6 , 8}$ in ones place

Circle the even numbers

$$
\begin{aligned}
& >43,66,56,13,32 \\
& >64,33,57,89,90
\end{aligned}
$$

## CONCEPT OF PLACE VALUE



## $>1$ ten = 10 ones <br> $>1$ Hundred = 10 tens

Concept of ascending order
By ascending order we mean increasing order. When the numbers are arranged from smallest to biggest, they are said to be in ascending order.
Ex : 34, 35, 66, 86,89

## Concept of descending order

By descending order we mean decreasing order. When the number are arranged from biggest to smallest number they are said to be in descending order.
Ex: 89, 67, 56, 42, 32

## Ordinal Numbers

The digits which are used to give positions or tell the place of a thing are ordinal numbers.
Eg : $1^{\text {st }}($ First $), 2^{\text {nd }}($ second $), 3^{\text {rd }}$ (third), $4^{\text {th }}$ (Fourth ), $5^{\text {th }}$ (Fifth), $6^{\text {th }}($ sixth $), 7^{\text {th }}($ seventh $), 8^{\text {th }}($ eighth $), 9^{\text {th }}($ ninth $), 10^{\text {th }}($ tenth $)$

## PATTERNS (SKIP COUNTING)

Counting is done by leaving a number in between.
Once we know the pattern, we can easily write the number that comes next.

## CH NO 2 (ADDITION)

## Addend and sum

* When we put things together, we do addition. The numbers we add are addends and the answer we get is called as the sum.

| $\mathbf{T}$ | $\mathbf{O}$ |  |
| ---: | :--- | :--- |
| $\mathbf{3}$ | $\mathbf{5}$ | $>$ ADDEND |
| $\mathbf{1}$ | $\mathbf{3}$ | $>$ ADDEND |
| $\mathbf{4}$ | $\mathbf{8}$ | $>$ SUM |

* When we add 2 digits numbers, we first add the ones and then the tens.

If we change the order of the addend, the sum remains the same.

## ADDITION OF THREE NUMBERS

When we add three numbers, we first add two numbers. Then the sum of the two, we add the third number

$$
\text { Example } 21+31+41
$$

| $\mathbf{T}$ | $\mathbf{O}$ |
| ---: | :--- |
| 2 | 1 |
| +3 | 1 |
| 5 | 2 |


$\longrightarrow$| $\mathbf{T}$ | $\mathbf{O}$ |
| ---: | :--- |
| $\mathbf{5}$ | 2 |
| +4 | 1 |
| 9 | 3 |

## ADDITION WITH REGROUPING

## Example 28 + 14

Step 1:
Add the ones first
8ones $+\mathbf{4}$ ones $=\mathbf{1 2}$ ones $=\mathbf{1}$ ten $+\mathbf{2}$ ones
Write 2 in ones column and take 1 ten to the tens column.

Step 2: add the tens
2 tens +1 ten +1 ten (carry over) = 4 tens
Write 4 in the tens column

| $\mathbf{T}$ | $\mathbf{O}$ |
| ---: | :--- |
| 2 | 8 |
| +1 | 4 |
| 4 | 2 |

The sum is 42

ADDITION OF THREE ADDENDS WITH REGROUPING
\EXAMPLE: $\mathbf{4 6 + 3 6 + 1 4}$

| $\mathbf{T}$ | $\mathbf{O}$ |
| ---: | :--- |
| 4 | 6 |
| +3 | 6 |
| $\mathbf{8}$ | 2 |$\quad$| $\mathbf{T}$ | $\mathbf{O}$ |
| ---: | :--- |
| $\mathbf{8}$ | 2 |
| $+\mathbf{1}$ | 4 |
| 9 | 6 |

## The final answer is 96

## CH NO 3 SUBTRACTION WITH REGROUPING

In subtraction we regroup 1 ten to 10 ones and add them to the ones column.

Example
Subtract 36 from 53
We subtract the ones first. But we cannot subtract 6 from 3. So we will regroup 53
$53=5$ tens +3 3ones $=4$ tens +13 ones
Cross out 5 in tens column and write 4
Then 13 ones -6 ones $=7$ ones
Then subtract the tens
4 tens -3 tens $=1$ ten
Answer is 17

| $\mathbf{T}$ | $\mathbf{O}$ |
| ---: | :--- |
| 5 | 3 |
| -3 | 6 |
| $\mathbf{1}$ | 7 |

## CHECKING SUBTRACTION WITH ADDITION

Subtraction can be checked by adding the difference of two number to the number we subtracted.

Example 63 - 28, the answer is 35

We add 35 to 28, the answer is 63. It shows that the subtraction was done correctly.

